
REDEMPTIVE DISCIPLINE IN RELATION TO STUDENT BEHAVIOUR

Effective Date: September 1, 2005

Responsibility: VP Student Services

Amends Policy dated:

Policy Number:

Scope: Students

The Office of Student Services, Departmental Directors, Deans of the Residence Halls, along with the Discipline Committee, have the responsibility for the administration of discipline. The Vice President for Academic Administration consults and collaborates with the Office of Student Services on matters arising in the respective areas regarding student discipline such as academic dishonesty, plagiarism, insubordination, harassment and abusive situations.

Consistent with the Student Services Mission, the goal of discipline is character development through the process of the redemptive activity of Christ. (See Appendix V, p. 45) Within the context of guiding students to the Redeemer, there are five qualities or goals of the University College that students are expected to embrace and to which the University College is committed to teach as worthy ethical considerations. They are as follows:

- 1. Respect**
 - For self as God's creation
 - For individuality
 - For people in general
 - For diversity – gender, culture, ethnicity, religion
 - For the University College's philosophies
- 2. Safety**
 - Personal and physical safety
 - Emotional safety of self and others
 - Freedom from harassment or bullying
- 3. Protection of Property**
 - Attention to personal belongings
 - Attention to the protection of the property of others
 - Preserving the property of the University College
 - Respecting and maintaining the rights of others
- 4. Keeping on Task**
 - Attendance at worship opportunities and spiritual development

- Recognizing the importance of diligently and consistently attending classes
- Developing a strong work ethic
- Functioning within priorities, time-lines, limitations and boundaries

5. Appropriateness

- In speech
- In dress depicting modesty in one's clothing and appearance
- In relationships

To support these principles, the rules and regulations included in the Student Handbook were developed. Each regulation has been aligned to give support to the overall development of the student and in an effort to ensure the student's academic success.

THE DISCIPLINE POLICY

The philosophy of discipline at Canadian University College is that its process must be redemptive. Discipline is characterized by firmness and love. Fairness and justice, mercy and grace, must always be operative factors.

The objective of administering discipline is ultimately that the student can experience the redemptive activity of Christ. In that quest, self-government and self-discipline are to be achieved along the way as students walk in the liberty of Christ, seeking His precepts.

When a problem of student conduct arises, the Vice-President for Student Services, or one designated, investigates the matter and makes the decision in applying University College policy. Minor penalties are assessed informally. Decisions for suspension or dismissal will be made by the Discipline Committee. Please refer to the Student Handbook section for procedures and appeals for students under discipline.

Recommended Policy for Discipline (Suspension)

The following is a recommendation for Discipline Policy for students who are to be separated from the University College by a suspension.

Enrolment in the university college is a multi-faceted experience with the goal of attaining the vision and mission of Canadian University College as upheld by the core values which are modeled by the administration, faculty, staff, and students. In the unfortunate event when, as part of the restorative discipline process, a student is suspended from classes and possibly from the campus, the student's academic program is impacted. During a period of suspension and the student's absence from class, the



faculty member is not obligated to assist the student in obtaining lecture notes, rescheduling of assignments, tests, or other required activities. The chair of the Discipline Committee and the Vice President for Student Services will meet with the student's teaching faculty to assess the impact of the discipline suspension on the student's academic program. In consultation with the Vice President for Academic Administration and the Registrar, the teaching faculty will establish an academic response to the student's discipline suspension that does not unfairly penalize the student's academic program.